



ST. OSCAR
ROMERO
HIGH SCHOOL

STUDENT
REGISTRATION
GUIDE

Open House: Thursday, February 15, 2024 at 7:00 PM

Registration Intention Opens: February 1, 2024

OUR SCHOOL

St. Oscar Romero High School Mission Statement

In the spirit of Saint Oscar Romero,

We walk in the light of Christ called to provide a learning community, rooted in faith, dignity, justice, honesty and integrity...

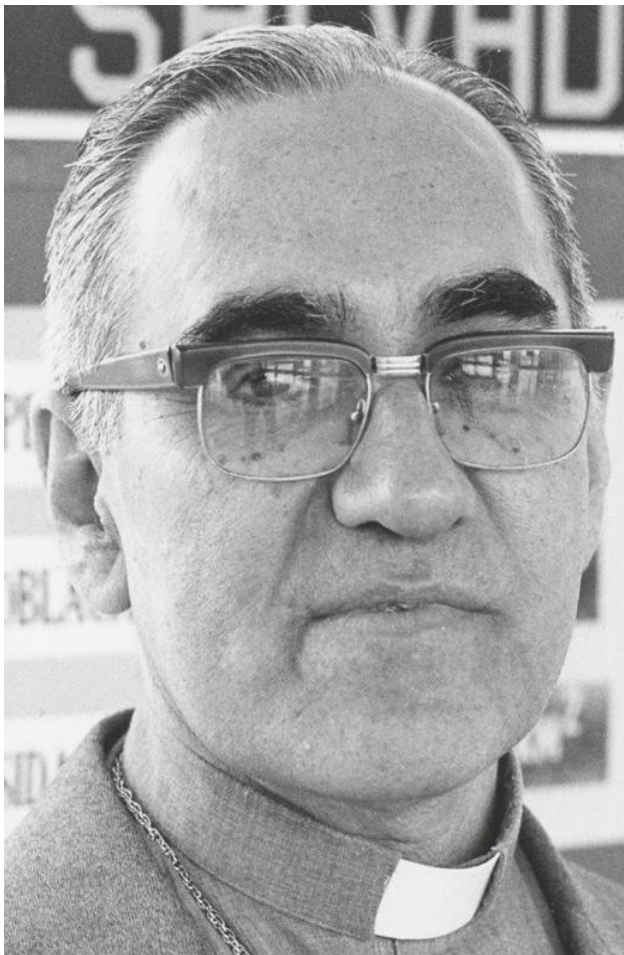
We believe that students should have the opportunity to explore several different educational opportunities within our school community.

The diversity of course selections supports students in their pursuit of academic goals in an atmosphere that promotes excellence.



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SAINT OSCAR ROMERO

Saint Romero's life and teachings have had a profound impact on people and communities all around the world. He dared to speak out for his people. He became the voice of the Salvadoran people when all other channels of expression had been crushed by repression. Saint Romero inspires us to make a difference.

Oscar A. Romero, Archbishop of San Salvador, in El Salvador, was assassinated on March 24, 1980, while celebrating Mass in a small chapel.

One of our major focuses at St. Oscar Romero School is social justice. Romero's life was dedicated to working for the betterment of those who experienced oppression and did not have a voice. Oscar Romero was canonized in 2018.

A major part of the Raven Spirit is centered around carrying on this legacy. Every Friday, we recite together our school prayer, calling for justice. All of the staff at St. Oscar Romero are sincere in their commitment to work towards social justice for our students and our communities.

*Lord God, Creator of All
Give me eyes to see injustice
Ears to hear the poor,
Wisdom to know compassion,
And the courage to bring about change.*

Amen

PRINCIPAL'S MESSAGE

Greetings and welcome to St. Oscar Romero High School!

I am thrilled to welcome you into our Raven family at St. Oscar Romero Catholic High School with Edmonton Catholic Schools. I look forward to celebrating this year with you and sharing in the joy of our work together over your high school career. St. Oscar Romero is a vibrant and dynamic learning community that offers exceptional academic programming, delivered by a committed staff, who believe that all students can be successful. At Romero we expect a standard of excellence in all our programs and provide a variety of learning opportunities for all.



At St. Oscar Romero, all students experience a diverse, safe, inclusive, and caring Catholic learning environment, where everyone is valued and respected. As a staff, we are committed to help our students learn, grow, and discover their best selves. By providing meaningful and engaging learning opportunities for our students, we work together to help everyone realize their passions, and find success.

A successful, collaborative learning community depends upon the strength of the commitment of teachers, students, and caregivers. Together, we endeavor to support policies and procedures instituted into the school culture with the common goal of success for all. It is imperative that students and caregivers are prepared to make commitments to support learning together.

At Romero, we work with students to guide them into programs suitable for post-secondary interests and goals. We believe in the importance of developing the whole student and provide the facilities and collaborative culture to support academic rigor and study, and the development and nourishment of athletics, fitness, fine arts, fashion and culture, culinary and vocational-based programming. I encourage all students to involve themselves in many of the exciting extra-curricular opportunities that are available within the school, as it will truly make experiences as a Raven an even more memorable one!

Please take the time to tour our beautiful school, meet our staff and students, and truly experience our community and hospitality. You will see why so many students proudly call St. Oscar Romero home!

Sincerely,

Chris Cicchini

Principal



INDIGENOUS LEARNING COMMUNITY AND BRAIDED JOURNEYS

St. Oscar Romero meets the needs of First Nations, Metis, and Inuit students in a holistic way that focuses on promoting positive outcomes. St. Oscar Romero has a full-time Braided Journeys Graduation Coach who implements the Braided Journeys Program, assisting in the success of students by cultivating a caring, welcoming, and positive place where Indigenous students see themselves, their contributions, and their culture represented, respected, and celebrated. Braided Journeys provides the following supports and services:

ACADEMIC

- Assistance with course selection, time management, and study skills
- Access to tutoring and exam preparation
- Support with post-secondary and scholarship applications

CULTURAL

- Access to Elders and Knowledge Keepers
- Opportunities to connect and build community connections

LEADERSHIP DEVELOPMENT

- Social justice initiatives including school-wide campaigns and community volunteering

CAREER DEVELOPMENT

- Career exploration, career speakers, post-secondary campus tours, scholarship applications and job shadowing
- Resume writing, jobs searches, and job shadowing
- Career days hosted by industry partners including health, law, business, and trades

TRANSITIONS

- Focused Transition to Ten program to prepare students academically and socially for the new high school environment
- Bridging Futures programming to prepare students for post-secondary study and career goals



RAVEN TIME

Raven Time is offered first thing every morning, aside from Thursdays. The value of Raven Time is to ensure student success and academic achievement for every type of student and every type of learner. The skills that students attain will help them achieve their goals, not only in school, but in life as well. Students will be given academic support and numerous opportunities to supplement and enrich their learning in all core subjects. As well, enrichment opportunities will be provided for the students to access sessions in complementary courses they are not able to fit into their individual timetable.

In allowing time for students to explore things out of their norm, they will become a balanced and well-rounded individual. Time offers students numerous opportunities to learn in ways that suit their individual styles, needs and multiple intelligences, while fostering student advocacy.



STUDENT SERVICES

Student Services at St. Oscar Romero offers a variety of information and support concerning academic, educational, behavioral, personal/social, and post-secondary decisions. Students are seen on a self-referral basis; however, administrators, teachers, and parents may also make referrals.

Students with identified needs receive supports, services, and accommodations that are deemed most beneficial for the student, through a collaborative approach. Our priority is to support the unique needs of learners so they may demonstrate their knowledge and skills, regardless of diagnosis.

Student Services staff include:

- Braided Journeys Graduation Coach
- Edmonton Immigrant Services Association – Settlement Practitioner (EISA)
- Edmonton Police Service School Resource Officer (SRO)
- English Language Learner Designate (ELL) and International Student Advisor
- English Language Learner Educator (ELLE)
- Emotional Behavioural Specialist (EBS)
- Family School Liaison Worker (FSLW)
- Graduation Coach
- Learning Coach
- Mental Health Therapist (MHT)
- Occupational Therapist (OT)
- School Counsellor
- Speech and Language Pathologist (SLP)
- Therapeutic Assistant Occupational Therapy (TAOT)
- Work Experience Coordinator

WIN PROGRAMMING

WIN Senior is a *Program of Choice*, designed to support high school students identified with mild to severe cognitive needs to attain a Certificate of Completion, in their community school. Students participate in curricular programs to audit the class for some of the day where they focus on developing their communication, social, and learning skills. For other parts of the day students work with the WIN teacher for one-on-one or small group instruction. Students in WIN Senior have opportunities for community interactions and work study throughout their programming.

KNOWLEDGE AND EMPLOYABILITY (K&E) PROGRAMMING

Students enrolling in Knowledge and Employability courses, are seeking to enhance their academic and occupational competencies and transition into employment, continuing education, and/or into training opportunities. Students may combine K&E courses with other senior high courses or transition between the two throughout high school. Students taking K&E courses are on a pathway toward a Certificate of High School Achievement. However, some students may 'bridge' toward a High School Diploma, depending on their profile as learners and their work habits. For students looking to bridge to a High School Diploma, we ask that they connect with their Grade Coordinator, or our Graduation Coach.

STUDENT COUNCIL

Student Council is comprised of a group of diverse students who are actively involved in all aspects of student life at St. Oscar Romero. All students are welcome to apply to be a part of Student Council! Applications and interviews take place in September. Student Council diligently plans and organizes a multitude of events throughout the school year to bring our Raven family together. Every event and activity is inclusive and our student council is passionate about engaging and connecting with the student body.

Once a Raven, Always a Raven!



THINGS TO KNOW

WHAT IS A DIPLOMA?

- You must earn a minimum of 100 credits to obtain a high school diploma. However, many students earn well over 100 credits and this is over a wide variety of courses.
- It is important to note that if you select your courses carefully, you can qualify for admission to university, technical school, or college. If you already know the college or university that you plan to attend when you leave high school, it is a good idea to find out its entrance requirements now. This will help you know which courses you need.
- Refer to page 9 for requirements.

WHAT IS A HIGH SCHOOL CERTIFICATE OF ACHIEVEMENT?

- Students who are enrolled in Knowledge and Employability courses and who satisfy the requirements are awarded a Certificate of High School Achievement.
- See page 10 for requirements.

WHAT IS A CREDIT?

- Each course is worth a specific number of credits, usually 3 or 5, although some in CTS are comprised of single credit units. With more credits, more content is covered and more time is spent on that course. One credit usually takes approximately 25 hours of instruction.

*Credits are earned by achieving a final course mark of a minimum of 50%.



ALBERTA HIGH SCHOOL DIPLOMA REQUIREMENTS

Earn at least 100 credits by taking required courses, plus other courses that interest you and help you achieve your goals.

Required Courses:

- English 30-1 or 30-2
- Social Studies 30-1 or 30-2
- Mathematics 20-1 or 20-2 or 20-3
- 10 Credits in Sciences
- Physical Education 10
- Career and Life Management (CALM)

As in all of the Edmonton Catholic School District high schools, in addition to the high school diploma requirements listed above, all students graduating must have credits in the following Religion Courses to participate in the St. Oscar Romero High School graduation ceremonies.

Required Courses:

- Religious Studies 15, 25, and 35

Earn 10 credits, in any combination, from:

- Career and Technology Studies (CTS) courses
- Fine arts courses
- Second Language courses
- Physical Education 20 and/or 30
- Registered Apprenticeship Program (RAP) courses
- Knowledge and Employability courses
- Locally developed courses in CTS, fine arts, second languages, or Knowledge and Employability occupational courses; and

Earn 10 credits in any 30-level course, in any combination, from:

(In addition to a 30-level English and a 30-level Social Studies course as specified above)

- 30-level Mathematics, Science, Fine Arts, Second Language, CTS, or Physical Education courses
- 30-level locally developed courses (learn more about these course options through your high school)
- 30-level Work Experience courses
- 30-level Registered Apprenticeship Program (RAP) courses
- 30-level Knowledge and Employability courses
- Advanced level (3000 series) in CTS courses
- 30-level Green Certificate Specialization courses
- Special Projects 30

ALBERTA CERTIFICATE OF ACHIEVEMENT REQUIREMENTS

Students must be enrolled in a Knowledge and Employability (K&E) program and earn a minimum of 80 credits to graduate from high school with a Certificate of High School Achievement. Some workplaces or post-secondary institutions may require additional credits and/or specific courses. Talk to your Grade Coordinator, Grad Coach, or Learning Coach for more information about certificate requirements.

Earn a minimum of 80 credits and complete the following courses:

Required Courses:

- English Language Arts 20-2 or 30-4
- Mathematics 10-3 or 20-4
- Science 14 or 20-4
- Social Studies 10-2 or 20-4
- Physical Education 10
- Career and Life Management (CALM)

As in all of the Edmonton Catholic School District high schools, in addition to the Certificate of High School Achievement requirements listed above, all students graduating must have credits in the following Religion Courses to participate in the St. Oscar Romero High School graduation ceremonies.

Required Courses:

- Religious Studies 15, 25, and 35

Earn 5 credits in

- 30-level Knowledge & Employability occupational course
- 30-level Career and Technology Studies (CTS)
- 30-level locally developed course (learn more at your high school) with an occupational focus

And 5 credits in

- 30-level Knowledge & Employability Workplace Practicum course
- 30-level Work Experience course
- 30-level Green Certificate course
- Special Projects 30

Or, 5 credits in

- 30-level Registered Apprenticeship Program (RAP) course



ALBERTA CERTIFICATE OF COMPLETION

The Certificate of School Completion may be awarded to students with a significant cognitive disability who meet the qualification criteria listed as they are unable to achieve the following certificates or diplomas:

- Alberta High School Diploma
- Certificate of High School Achievement (Knowledge and Employability)

To qualify for the Certificate of School Completion, students must meet the following criteria:

- Student has worked on the goals and objectives in their individualized program plan/instructional support plan.
- By the end of the nomination school year, the nominee has been a student for at least 12 years (and is 17 years of age or older by March 1 of the nomination year).
- The school year in which the nomination is being submitted is the student's last year of school programming.
- Student is registered with one of the following special education codes (41, 43, 44 or 52) at the time of school completion. Registrations with other special education codes can also be considered and will be reviewed by the Learner Services Branch.



HIGH SCHOOL PLANNING CHART FOR THE ALBERTA DIPLOMA

High School Planning Chart
Alberta High School Diploma

Grade 10		Grade 11		Grade 12		Total Credits
Course Name	Credits	Course Name	Credits		Credits	
Religious Studies 15	3	Religious Studies 25	3	Religious Studies 35	3	9
10-Level English	5	20-Level English	5	30-Level English	5	15
10-Level Social Studies	5	20-Level Social Studies	5	30-Level Social Studies	5	15
10-Level Mathematics	5	20-Level Mathematics	5	30-Level Mathematics	5	10 or 15
10-Level Science	5	20-Level Science, and/or: Biology 20 Chemistry 20 Physics 20	5CR EACH	30-Level Science, and/or: Biology 30 Chemistry 30 Physics 30	5CR EACH	Minimum 10 credits in Sciences
Physical Education 10	3	CALM 20	3			6
Options*		Options*		Options * (30-Level)	10	
Total Credits		Total Credits		Total Credits		
GOAL FOR GRADE 10		GOAL FOR GRADE 11		GOAL FOR GRADE 12		
5 REQUIRED 10-LEVEL COURSES		5 REQUIRED 20-LEVEL COURSES		ALL REQUIRED COURSES		
TOTAL OF 35 CREDITS		TOTAL OF 70 CREDITS		MINIMUM OF 100 CREDITS		/100

- Semester One is from September to January. Semester Two is from February to June.
- 3 credit courses meet every 2nd day in a semester.
- 5 credit courses meet every day in a semester.

Important note: Throughout their time in high school, it is important for all students to be exploring possible careers as well as post-secondary education and training opportunities. Finding out early about prerequisites, competitive admission standards, costs, scholarships, and educational financing options allows students to plan a high school program best suited to their needs and interests.

COURSE SELECTION

There are two types of courses:

- **Required Courses:** courses you must take (Religion, English, Social Studies, Math, Science, Physical Education 10, and CALM)
- **Option Courses:** courses you may choose to take (CTS courses, Music, Art, Drama, Film Studies, French, Spanish and Filipino, Communication Technology, etc.)

PLANNING THE STEPS

- Review the course descriptions. Make your decisions about the route you want to take based on your past success in these subjects and on your plans for the future.
- Determine what pre-requisite courses are required in your chosen field of study upon graduation from high school.
- Decide which Core courses you will take. Core courses are available at two or three levels of difficulty, depending on the route you wish to follow and what post-secondary plans you have.
- Your timetable and the school's final timetable are based upon your course requests. Should changes need to be made, every possible accommodation will be made, but all requests cannot be guaranteed.

Grade 10 students must register in:

- Religious Studies 15 (3 credits)
- English (5 credits)
- Social Studies (5 credits)
- Mathematics (5 credits)
- Science (5 credits)
- Physical Education 10 (3 or 5 credits)

Decide which OPTION courses you want to take to complete your program. You will have approximately 2 to 6 courses available for your options. The option courses are grouped into the following specialties.

PHYSICAL EDUCATION

- PE 10 is compulsory; PE 20, 30 are optional
- Multisport & Sports Performance

FINE ARTS

- Music
- Art
- Drama
- Film Studies

LANGUAGES

- French, Spanish, Filipino

CAREER & TECHNOLOGY STUDIES (CTS)

- Agriculture
- Technology
- Construction / Fabrication
- Food Studies
- Digital Technology
- Fashion Studies
- Sports Performance through Multisport
- Outdoor Education

Things to consider when choosing option courses:

- Which option courses will help me prepare for a career I have in mind?
- Which option courses seem interesting and would broaden my life skills?
- Which option courses will meet the requirements to enter university, college, or technical school?

COURSES OFFERED AT ST OSCAR ROMERO 2023-2024

Grade 10 Courses			CR	Grade 11 Courses			CR	Grade 12 Courses			CR
RELIGION											
Religious Studies 15			3	Religious Studies 25			3	Religious Studies 35			3
ENGLISH											
English 10-1 AP			5	English 20-1 AP			5	English 30-1 AP			5
English 10-1			5	English 20-1			5	English 30-1			5
English 10-2			5	English 20-2			5	English 30-2			5
English 10-4			5	English 20-4			5	English 30-4			5
Expository English 15			5	Expository English 25			5				
SOCIAL STUDIES											
Social Studies 10-1			5	Social Studies 20-1			5	Social Studies 30-1			5
Social Studies 10-2			5	Social Studies 20-2			5	Social Studies 30-2			5
Social Studies 10-4			5	Social Studies 20-4			5				
Canadian Studies 15			5	Canadian Studies 25			5				
ABORIGINAL STUDIES											
Aboriginal Studies 10			5	Aboriginal Studies 20			5	Aboriginal Studies 30			5
MATHEMATICS											
Mathematics 10C AP			5	Mathematics 20-1 AP			5	Mathematics 30-1 AP			5
								Mathematics 31/31 AP			5
Mathematics 10C			5	Mathematics 20-1			5	Mathematics 30-1			5
				Mathematics 20-2			5	Mathematics 30-2			5
Mathematics 10C Prep			5								
Mathematics 10-3			5	Mathematics 20-3			5	Mathematics 30-3			5
Mathematics 10-4			5	Mathematics 20-4			5				
ESL Mathematics 15			5								
SCIENCE											
Science 10 AP			5	Biology 20 AP			5	Biology 30 AP			5
Science 10			5	Science 20			5	Science 30			5
				Biology 20			5	Biology 30			5
				Chemistry 20			5	Chemistry 30			5
				Physics 20			5	Physics 30			5
Science 14			5	Science 24			5	Environmental Science 30 AP			5
Science 10-4			5	Science 20-4			5				
ESL Science 15			5								
INTERNATIONAL LANGUAGES											
French 10			5	French 20			5	French 30			5
Spanish 10			5	Spanish 20			5	Spanish 30			5
Filipino 15			5	Filipino 25			5	Filipino 35			5
SPORTS AND WELLNESS											
				CALM 20			3				
Physical Education 10/CALM			3 or 6	Physical Education 20			3	Physical Education 30			3
Multi-Sport Training 10 (FY)			13	Multi-Sport Training 20 (FY)			10	Multi-Sport Training 30 (FY)			10
Outdoor Education 10			3	Outdoor Education 20			3				

Please note: some courses are outside of timetable, at lunch, after school or part of productions.

Grade 10 Courses			CR	Grade 11 Courses			CR	Grade 12 Courses			CR
FINE ARTS											
Film Media Art 15	3		Film Media Art 25	3		Film Media Art 35	3				
Art 10	3	5	Art 20		5	Art 30		5			5
			Art Portfolio 20 AP		5	Art Portfolio 30 AP		5			5
Drama 10	3	5	Drama 20	3	5	Drama 30		3	5		
Advanced Acting 15**		5	Advanced Acting 25**		5	Advanced Acting 35**					5
Technical Theatre 15	3		Technical Theatre 25	3		Technical Theatre 35		3			
Choral Music 10***		5	Choral Music 20***		5	Choral Music 30***					5
General Music 10*	3		General Music 20*	3		General Music 30*		3			
Instrumental Music 10		5	Instrumental Music 20		5	Instrumental Music 30					5
Instrumental Jazz 15***	3		Instrumental Jazz 25***	3		Instrumental Jazz 35***		3			
CONSTRUCTION AND FABRICATION											
Construction/Woodworking 10	3	5	Construction/Woodworking 10	3	5	Construction/Woodworking 10		3	5		
Fabrication - Welding 10	3	5	Fabrication - Welding 20	3	5	Fabrication - Welding 30		3	5		
FASHION STUDIES AND FOOD STUDIES AND AGRICULTURE											
Fashion Studies 10	3	5	Fashion Studies 20		5	Fashion Studies 30					5
Food Studies 10	3	5	Food Studies 20	3	5	Food Studies 30					5
			Baking 20		5						
Agriculture	3										
TECHNOLOGY											
Digital Technology/Computer Sciences/Design 10	3-5		Digital Technology/Computer Sciences/Design 20	3-5		Digital Technology/Computer Sciences/Design 30					3-5

NOTES:

Instrumental Jazz students must be enrolled in Instrumental Music 10, 20, or 30

*Guitar, Music Production

**Audition Process

***After School Hours

FY = Full Year



ADVANCED PLACEMENT PROGRAM

What are the benefits of AP?

The Advanced Placement Program allows students to:

- study one or more subjects at an advanced level.
- earn university credits, standing, and/or placement.
- prepare for the challenges of university.



Students who write one or more AP Exams:

- are more likely to earn higher grades in college and complete a degree compared to students who did not.
- have more positive college outcomes, particularly for degree completing within 6 years, even when accounting for high school GPA.

Who should take AP courses?

A minimum of 75% in a prerequisite course is suggested, but a student's gumption, ability to commit, and motivation is more important.

To be successful students should:

- enjoy a challenge.
- find learning stimulating and exciting.
- be self-disciplined and self-motivated.
- have parental support and approval.

Will taking AP mean a lower grade?

No. AP students' Alberta Transcript grades are based on the same Alberta Education curriculum and outcomes as non-AP students. AP students receive a separate transcript from the College Board for their university-level work, after writing the College Board Advanced Placement Exams.

What courses should I take?

Grade 10 students are encouraged to enrol in as many AP courses as possible. Students who register in an AP course in one grade are not obligated to remain in the AP stream in subsequent years.

Courses offered:

- Art and Design
- Biology
- Calculus
- English Literature and Composition

How does AP fit in with the Alberta High School Program?

AP aligns well with Alberta High School Curriculum requirements and goes on to provide additional enrichment. By the end of AP Exam level course students exceed the Alberta Education Requirements.

Will taking AP courses affect extracurricular activities?

AP offers the flexibility of studying one or more subjects. There is no set program that students must take. Students can tailor their commitments to AP and extracurriculars so that it suits their interests. Most AP students are involved in athletics, music, Student Council, clubs, and other activities outside of school.

What are the costs for AP?

AP Students will be assessed a \$75 AP Exam Administration Fee once in grade 11 and again in grade 12. This allows the student to write one or more AP Exams including the Art and Design Portfolio. An additional fee will be charged for AP Art classes to cover the cost of art supplies.

Advanced Placement English Literature and Composition

While it is common for students enrolled in AP English to have marks above 80%, any student who is passionate about literature is encouraged to enroll. Students in AP English will study works equivalent to, or more challenging, than those encountered in standard English classes, but their essays and assignments will be evaluated according to the level of English as per the Alberta curriculum. Their stand-alone College Board AP Score comes from the AP Exam written in the final year of the program.

Advanced Placement Biology

At the end of the Science 10, AP students, who have shown strong skills and an aptitude for Biology, will be invited to enroll in the AP Biology Program. In either grade 11 or 12, students join a cohort and complete Biology 20 AP and Biology 30 AP. Completing the courses back-to-back prepares the students for the AP Biology Exam in May and then they can move on to write the Diploma in June. Completing AP Biology gives students an extra level of preparedness and an advantage when applying to many competitive science or nursing programs.

Advanced Placement Mathematics

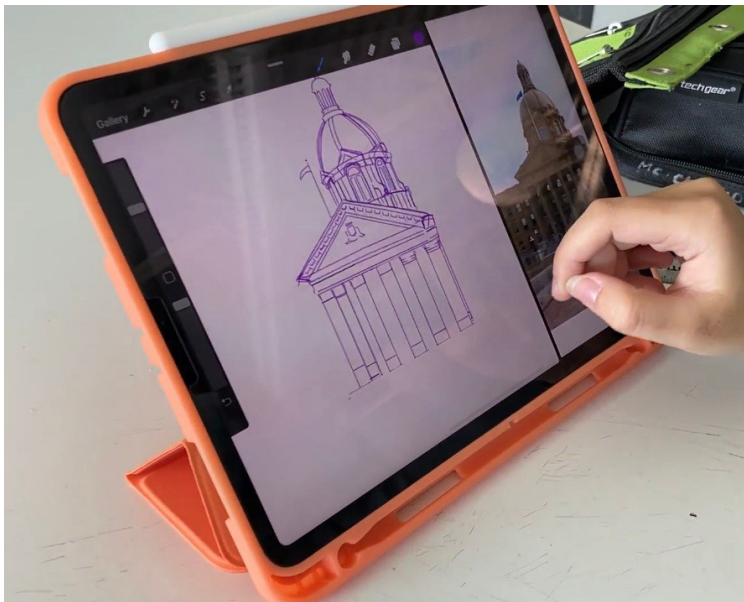
In Math 10C AP and Math 20-1 AP students will be challenged beyond the standard curriculum. At the 30 level students finish the Alberta curriculum in Math 30-1 AP and continue their studies with calculus in Math 31 AP, which will prepare them for the AP Calculus AB Exam. Even if students enter a program like Engineering, which does not typically grant advanced credit, recent studies have shown that they consistently outperform non-AP students over the course of their degree.

Advanced Placement Languages

Students can challenge AP Language and Culture Exams. Native speakers of Chinese, French, German, Italian, Japanese, and Spanish usually score 5/5 on their respective College Board Exams. This can be used on their university application and is treated as a 96% when their GPA is calculated.

Advanced Placement Art and Design (2D Design Drawing and 3D Design Drawing)

Rather than completing a College Board Exam, students create a portfolio of work. After finishing Art 10, students who exhibit a strong passion and talent will be invited to join a separate AP Art class combining grade 11 and 12 students. Over the course of Art 20 AP and 30 AP, students will be assigned specific projects that meet the Alberta Curriculum requirements, but are also targeted to fulfill the requirements of the AP Art Portfolio, which is submitted in May of their Grade 12 year. Guided by their teacher, students may choose to submit a Drawing, 2D, or 3D Design Portfolio.



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@flycrew_romero

@romerodramatroop

@leddaart

@mr_laraya

@romeroravens_ap

@sorschoolcouncil

PHYSICAL EDUCATION

Students in Physical Education at St. Oscar Romero will acquire a physically active lifestyle, regardless of ability or skill level, through participation in various activities within a positive and inclusive learning environment.

Students will be exposed to a wide variety of physical activities in the form of games, individual activities, dance, alternative environments (i.e. swim, ice, snow, outdoors, etc.), and gymnastics that allow the opportunity to gain physical literacy.

Physical literacy is the **motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life.**

PHYSICAL EDUCATION & CALM FEMALE/ MALE 10 (3 OR 6 CREDITS)

Students must meet the minimum requirement for Alberta High School Diploma by earning 3 credits in Physical Education 10 and 3 credits in Career and Life Management (CALM).

If students have already completed CALM, students will be given the opportunity to select an alternate 3 credit course.

Grade 9
Phys. Ed.

Phys. Ed. 10
(3 or 5 credits)

Phys. Ed. 20
(3 or 5 credits)

Phys. Ed. 30
(5 credits)





MULTI-SPORT TRAINING (UP TO 13 CREDITS) (YEAR-ROUND)

If you are a multi-sport athlete, this course was designed just for you! Rather than a traditional physical education class, this course is dedicated to multi-sport athletes wanting to improve their skills in volleyball, basketball, badminton, soccer, track and field and other school sports offered at St. Oscar Romero High School. This course is geared towards athletes who are striving to improve and are motivated to challenge themselves.

Athletes in this course will develop their skills (and fitness) prior to the season of play so that they are one-step ahead of their competitors. This course will expose our multi-sport athletes to higher levels of skill development through high level coaching, conditioning and training, nutritional guidance, and sport psychology.

Sports Performance is designed for athletes who want to learn how to improve their performance in sport. We do this by addressing specific fitness and nutrition-related goals to your sport and understanding how muscles and bones function during movement. Students will spend time in the classroom and fitness centre enhancing their knowledge and skills.

Multi-sport training (combined 11 and 12 - co-ed) will be year-round (September-June). By enrolling, students will receive:

- Physical Education Credits (5 credits of associated grade level)
- Sport Performance Credits (5 credits of associated grade level)
- CALM 20 (3 credits) *Completed through modules
- Optional: additional sports performance credits *Completed through modules

OUTDOOR EDUCATION 10 / 20 (3 CREDITS EACH)

In Outdoor Education 10, students will be introduced to a number of outdoor skills including first aid, navigation, emergency survival, bushcraft, outdoor cooking and expedition planning. These skills will be applied in practical ways during overnight camping trips and while cycling, canoeing, cross-country skiing and snowshoeing. In Outdoor Education 20, students will continue to refine their skills while participating in more advanced expeditions.

CAREER AND LIFE MANAGEMENT (CALM) (3 CREDITS)

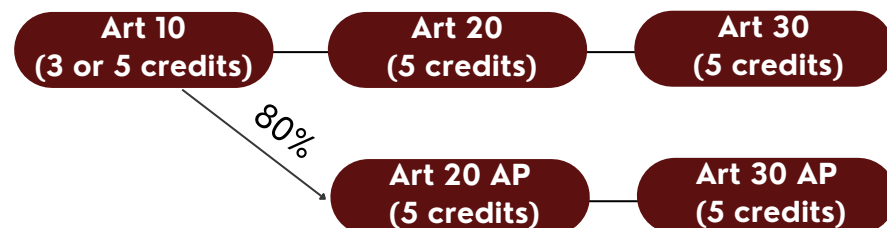
This is a mandatory course required by Alberta Education for graduation by all students in the province. The course helps students examine issues regarding personal health, time management, money management, personal relationships, a Christian perspective on sexuality, career choices, and the responsibilities of independent living.



FINE ARTS

ART

The Visual Arts Program has students experience the creation of visual images through a variety of traditional and contemporary tools, materials, and media. Acquiring proficiency in creating visual images requires systematic instruction in how students see, interpret, and make sense of visual stimuli. Students acquire proficiency in Art 10, 20, and 30 through three basic categories of Drawing, Compositions, and Encounters, with specific learning outcomes and proficiencies within each level of art.



FILM & MEDIA ART 15 / 25 / 35 (3 CREDITS)

A film studies course engages students in a comprehensive analysis of the history and evolution of the technical and artistic aspects of film. The course is designed for students who wish to develop an advanced understanding of cinema, to enhance their critical appreciation of films, and to facilitate their understanding of film as a distinct form of art, technology, and visual media.

DRAMA 10 / 20 / 30 (3 or 5 CREDITS)

Drama is an art that can develop the whole person: emotionally, physically, intellectually, imaginatively, aesthetically and socially.

Drama allows for positive group interaction and tolerance. Students work together to reach common goals.

As students progress through the dramatic forms of expression at the secondary level, a greater emphasis is placed upon the development of the individual as a creator, performer, historian, critic and patron.



ADVANCED ACTING 15 / 25 / 35 (5 CREDITS)

Acting involves exploration of the “life” of a character who has been created by a playwright. Through this exploration, actors broaden their empathetic understanding of how other people think and react.

AFTER
SCHOOL
COURSES



ST. OSCAR ROMERO

TECHNICAL THEATRE 15 / 25 / 35 (3 CREDITS)

Technical Theatre will incorporate academic study and hands-on application of knowledge and skills. The quality of production work for theatre performances is enhanced by the study and application of stagecraft skills in a comprehensive theatre arts program.



DRAMA PRODUCTION

 **SHREK**
The
MUSICAL

February 28th - March 2nd
4 Evening Shows
Doors Open: 6:30 p.m.
Curtain Call: 7:00 p.m.

1 Matinee March 2nd
Doors Open: 11:30 a.m.

INSTRUMENTAL MUSIC 10 / 20 / 30 (5 CREDITS EACH)

Instrumental music is a full year course. This program is designed for students studying Oboe, Flute, Clarinet, Bassoon, Saxophone, Trumpet, French Horn, Trombone, Euphonium, Tuba, Electric and Upright Bass and Percussion. The program focuses on skill development and understanding through the study of musical literature in a large ensemble setting. Students perform concerts and compete at Festivals throughout the year, including at such venues as the Romero Core, Myer Horowitz Theatre, the Arts Barns, the Winspear Centre for Music, Allard Hall, Red Deer, and more.

Prerequisite for Instrumental Music 10 is Music 9, or recommendation of the Fine Arts department.

INSTRUMENTAL JAZZ 15 / 25 / 35 (3 CREDITS EACH)

Instrumental Jazz is a full year course that meets after school. This program is designed for students studying Saxophone, Trombone, Trumpet, Bass, Drums, Guitar and Piano. Music performance will be studied through the jazz idiom and its various styles, as well as an introduction to jazz improvisation and theoretical knowledge and practical applications of the creative process in a large ensemble setting. Students perform concerts and compete at Festivals throughout the year, including such venues as the Romero Core, Yardbird Suite, Alberta International Band Festival, Jazz Works, and more. Instrumental Jazz meets after school.

Students must be enrolled in Instrumental Music 10, 20, 30 to participate in this course. (It is 'co-requisite' with Instrumental Music.)

CHORAL MUSIC 10 / 20 / 30 (5 CREDITS EACH)

Choral Music is a full year course that meets after school. The choral music program seeks to develop musical competency and strives for excellence within the limits of the student's capabilities. The concepts of rhythm, melody, harmony, form, and expression provide the intellectual framework of the music program. Concepts are essentially taught through student participation in the skill areas of singing, playing, listening, reading (and writing) and creating. Students perform concerts and compete at Festivals throughout the year, including at such venues as the St. Oscar Romero gym and core, Myer Horowitz Theatre, Allard Hall, Winspear Centre for Music, and online performances.

There is no pre-requisite for Choral 10/20/30. We welcome students of all singing abilities to come join us.

GENERAL MUSIC 10 / 20 / 30 (3 CREDITS EACH)

General Music is a course in which students will explore their ability to make music in both a real-world and electronic environment. Students will learn guitar and take part in music creation and production. Students will also gain a grasp of music theory to help further their development as musicians. All are welcome, as musical experience is not required to take part in this program.

There is no pre-requisite for General Music 10/20/30. We welcome students of all musical abilities to come join us.

CAREER AND TECHNOLOGY STUDIES

Not sure where your career path will lead? Career and Technology Studies (CTS) courses at Romero encourage students to investigate career opportunities and to pursue interests using a “hands on” approach. These courses are designed in collaboration with industry experts to provide practical skills using advanced technologies.

The CTS Department boasts a foods lab, fashion lab, wood-working lab, and welding (fabrication) lab, a multi-purpose lab for digital design, animation, and audio and video editing, as well as for computer programming and game design.

CTS courses provide:

- Career direction
- Preparation for a career choice
- Work experience
- Advanced document preparation and research skills for post-secondary education
- Practical, lifelong skills



Each CTS course is comprised of several modules, where a credit is assigned to each successfully completed module. Marks are assigned when the entire course has been completed.

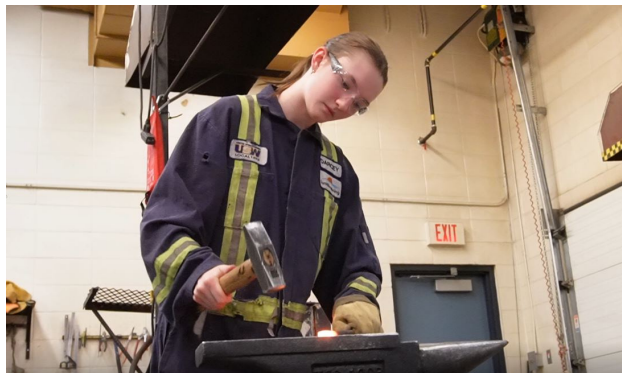
AGRICULTURE - PLANT PROPAGATION & GARDENING

Students will have the opportunity to develop the school's hydroponics and dutch bucket growing systems. In the fall and spring, students experiment with different vegetable, fruit, and tree seeds and growing mediums, in our garden boxes and greenhouses. Students will also have the opportunity to partake in the development of the worm compost system. Personal interest projects are also welcome. Students may obtain 3 or more credits.



BLACKSMITHING

Within our fabrication class you will have the opportunity to learn basic blacksmith skills in a hands-on course. The course includes an of metal work and tools safety. You will learn how to draw out, flatten, punch holes make scrolls, fish tails, etc... This is a great opportunity for you to be creative and learn a heritage skill.





INDUSTRIAL ARTS

[WATCH VIDEO](#)

The focus of these courses are to acquire strong fundamentals in woodworking and/or metal fabrication/welding basics while developing a “safety first” mentality. These courses are for anyone interested in simply obtaining valuable life skills as well as for those students interested in entering the trades.

Construction 10
(3 or 5 credits)

Construction 20
(5 credits)

Construction 30
(5 credits)

Fabrication 10
(3 or 5 credits)

Fabrication 20
(5 credits)

Fabrication 30
(5 credits)

DIGITAL TECHNOLOGY/COMPUTER SCIENCES/DESIGN

There are over 60 single credit courses to choose from in Digital Technology! Digital Technology is a cross open lab. Students choose projects and modules from four different CTS strands, Communication Technology, Computer Science, Design, or Information Processing. What these courses all have in common is the use of the computer to create and display rich media. Students are free to choose projects from different strands or to focus on one area of interest. Popular projects include photography, game making, t-shirt printing, and design using Minecraft.

FASHION STUDIES

[WATCH VIDEO](#)

Fashion Studies deals with the design, production and merchandising of clothing, textiles and accessories. Students have the opportunity to increase their knowledge of the fashion industry by practicing and developing competencies through design and construction.

Fashion 10
(3 or 5 credits)

Fashion 20
(5 credits)

Fashion 30
(5 credits)



FOOD STUDIES

Students examine the role of food, looking beyond consumption to production, visual appreciation, nutrition, meal planning, economics, and preparation. Students will be assessed on both theoretical and practical components.

Foods 10
(3 or 5 credits)

Foods 20
(3 or 5 credits)

Foods 30
(5 credits)

INTERMEDIATE & ADVANCED BAKING (5 CREDITS)

Students focus specifically on the technical skills and theory of specialty baked products from a variety of cultural and culinary backgrounds including breads, cakes, pastries, and pies. The course culminates with a final baked product that showcases the advanced techniques learned in the course.



WORK EXPERIENCE 15/25/35 (3-10 CREDITS)

High School credits can be obtained for employment in the community. Students who work during the school year are eligible to earn credits and these credits are calculated based on the number of hours worked, i.e., each credit is equivalent to 25 hours in the workplace. In the Work Experience Program, up to 30 credits may be earned as follows, but only a total of 15 credits may be part of the 100 credits required for the high school diploma:

- Work Experience 15: 3 to 10 credits
- Work Experience 25: 3 to 10 credits
- Work Experience 35: 3 to 10 credits



SKILLS ALBERTA: A select group of students have the chance to compete in their field of interest against other high schools in Alberta. This competition is usually held in May at the Expo Centre. It is a great launching pad for anyone interested in a career in the trades. Top two competitors in each field at the regional competition have a chance to compete at the Provincial and National competitions.

SECOND LANGUAGE COURSES

St. Oscar Romero offers French, Spanish and Filipino. Second language courses at the 30 level may be used for university entrance and there is no diploma exam.

FRENCH 10-9Y / 20-9Y / 30-9Y (5 CREDITS EACH)

This nine-year course sequence is for students who began their study of French in Grade 4 and who continued this program at the junior level and want to continue to pursue in senior high. Students who complete their French language studies with a 60% or higher at the junior high level will enroll in French 10-9Y.

During their three years of French language instruction in high school, students use their knowledge of French to understand and communicate effectively in various situations for various purposes through their knowledge of linguistic elements of the French language and culture nationally and internationally.

SPANISH 10-3Y / 20-3Y / 30-3Y (5 CREDITS EACH)

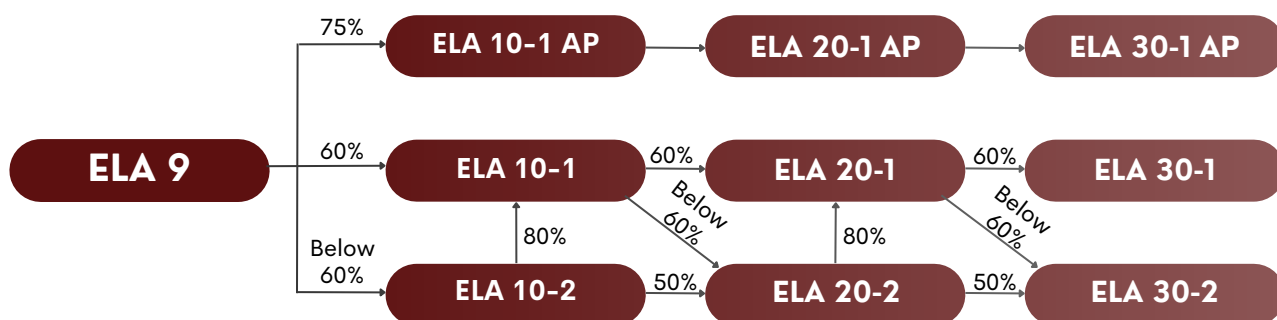
The 3-year Spanish sequence is intended for students who are just beginning their study of Spanish Language & Culture. Students will explore various topics and develop their skills in listening comprehension, reading, speaking, and writing. Oral communication and the study of culture is an important part of these three courses.

FILIPINO 15 / 25 / 35 (5 CREDITS EACH)

The 3-year Filipino Language and Culture program is intended for students who are beginners in the Filipino language, and who wish to learn more about the Filipino culture. The purpose of the program is to introduce students to the basics of the Filipino language and culture through a communicative approach with an equal emphasis on oral and written expression.



ENGLISH LANGUAGE ARTS



- There are two course sequences in English Language Arts. While there are many similarities between the courses outlined in the Program of Study, there are important differences. In general, differences between the two course sequences correspond to differences in student needs, interests, and aspirations.
- Completion of ELA 30-1 or ELA 30-2 requires the writing of a provincial diploma examination.

ENGLISH 10-1 / 20-1 / 30-1 (5 CREDITS EACH)

- Students who achieve 60% or greater in Grade 9 English Language Arts are encouraged to enroll in English 10-1. A mark of 60% should be maintained in order to continue with the program.

ENGLISH 10-2 / 20-2 / 30-2 (5 CREDITS EACH)

- Students who have achieved lower than 60% in Grade 9 English Language Arts are encouraged to enroll in English 10-2. A student must achieve 50% or greater to continue with the program.

MOVING FROM THE “DASH 2” STREAM TO THE “DASH 1” STREAM

- If a student in English 10-2 receives 80% or higher, they may enroll in English 10-1. If a student in English 20-2 receives 80% or higher, he/she may enroll in 20-1. Students in English 30-2 who receive 80% or higher are not equipped with the necessary background skills to register in 30-1. **This switch from dash one to dash two should be made in Grade 11.**

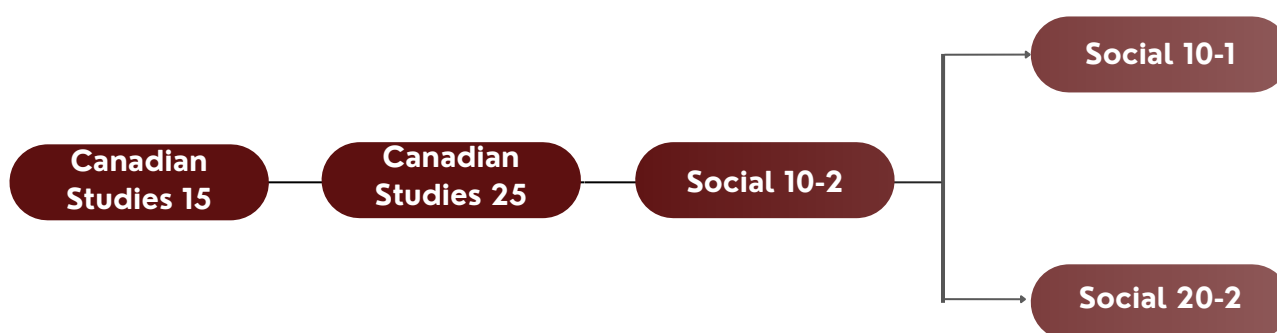


ENGLISH LANGUAGE LEARNERS

- Many Senior High School students, both from other countries and from within Canada, speak languages other than English. Upon entering Alberta schools, they may have varying levels of English language proficiency. These students are an important, integral and growing part of our schools and communities in Edmonton.
- Enabling students to integrate fully into the fabric of the Oscar Romero community is the overall goal of the ELL program at St. Oscar Romero High School.

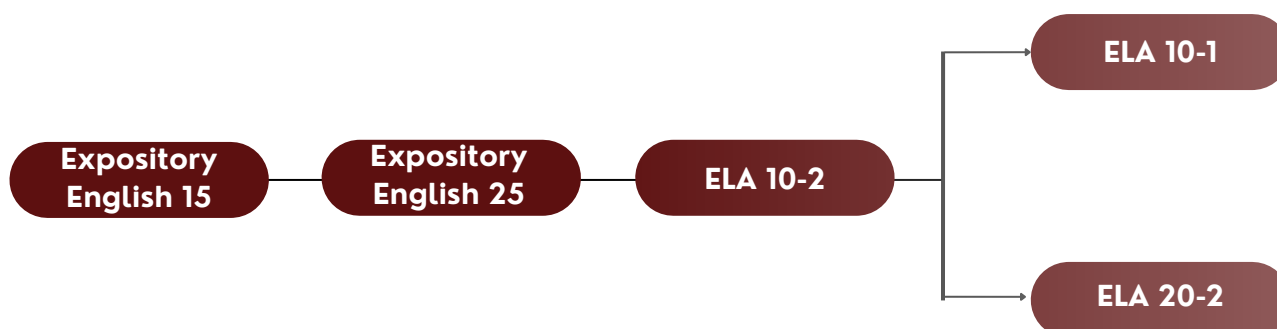
CANADIAN STUDIES 15 / 25 (5 CREDITS EACH)

- This course explicitly teaches cultural knowledge upon which an understanding of Canadian identity and citizenship is built. It focuses on Canadian geography, history, social structures and government.
- This course is intended for students who have been identified as ELL Levels 1, 2 and 3.

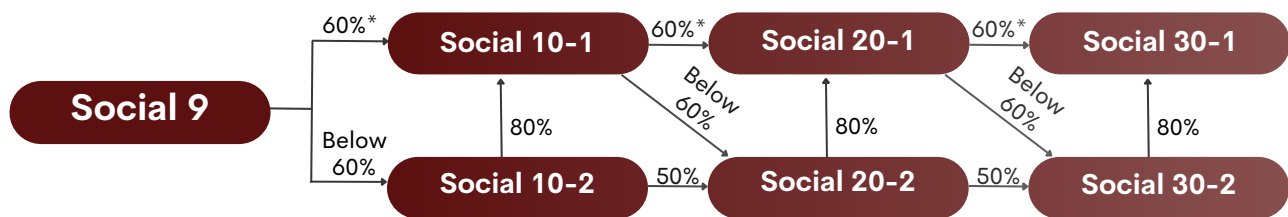


EXPOSITORY ENGLISH 15 / 25 (5 CREDITS EACH)

- This course is designed to offer English language instruction to ELLs to help them achieve higher levels of academic language proficiency. This course focuses on improving reading comprehension of expository texts, writing expository texts and refining linguistic knowledge.
- This course is intended for students who have ELL Levels 1, 2 and some level 3s.



SOCIAL STUDIES



*Recommended prerequisite school mark.

*Recommendation: Grade 11 students wishing to take Social 30-1 must have already completed English 20-1.

- The ultimate goal of social studies is to promote responsible citizenship. The responsible citizen is one who is knowledgeable, purposeful, and who makes responsible choices. Basic to the goal of responsible citizenship is the development of critical thinking, which includes creative thinking, historical thinking, and geographic thinking. In order to foster critical thinking, emphasis is placed on the inquiry process, communication, participation, and technological skills.
- Integration of “multiple perspectives” into all issues and inquiries with an emphasis on including Indigenous and Francophone perspective are incorporated.



Pre-Pandemic photo

SOCIAL STUDIES 10-1 / 20-1 / 30-1 (5 CREDITS EACH)

- The recommended prerequisite for registration into this stream is a mark of 60% or better in Grade 9 Social Studies.
- It is recommended that students maintain a mark of at least 60% in order to advance to the subsequent course in the stream.
- **Strong basic skills in the area of reading and writing are essential when completing this academic stream.**

SOCIAL STUDIES 10-2 / 20-2 / 30-2 (5 CREDITS EACH)

- Students who have achieved lower than 60% in Grade 9 Social Studies are encouraged to enroll in Social 10-2. While many of the general concepts in these courses are similar to those in Social 10-1, 20-1, 30-1, there is a difference in the depth of knowledge, writing requirements, and learning strategies.

MOVING FROM THE “DASH 2” STREAM TO THE “DASH 1” STREAM

- If a student in Social Studies 10-2 receives 80% or higher, they may enroll in Social Studies 10-1. If a student in Social Studies 20-2 receives 80% or higher, he/she may enroll in 20-1. Students in Social Studies 30-2 who receive 80% or higher are not equipped with the necessary background skills to register in 30-1. **This switch from dash one to dash two should be made in Grade 11.**

INDIGENOUS STUDIES 10 / 20 / 30 (5 CREDITS EACH)*

GOAL

The goal of Indigenous Studies is to shift thinking, understanding, and knowledge of Indigenous peoples, the issues and challenges they face, and the contributions they have made to society.

DESCRIPTION

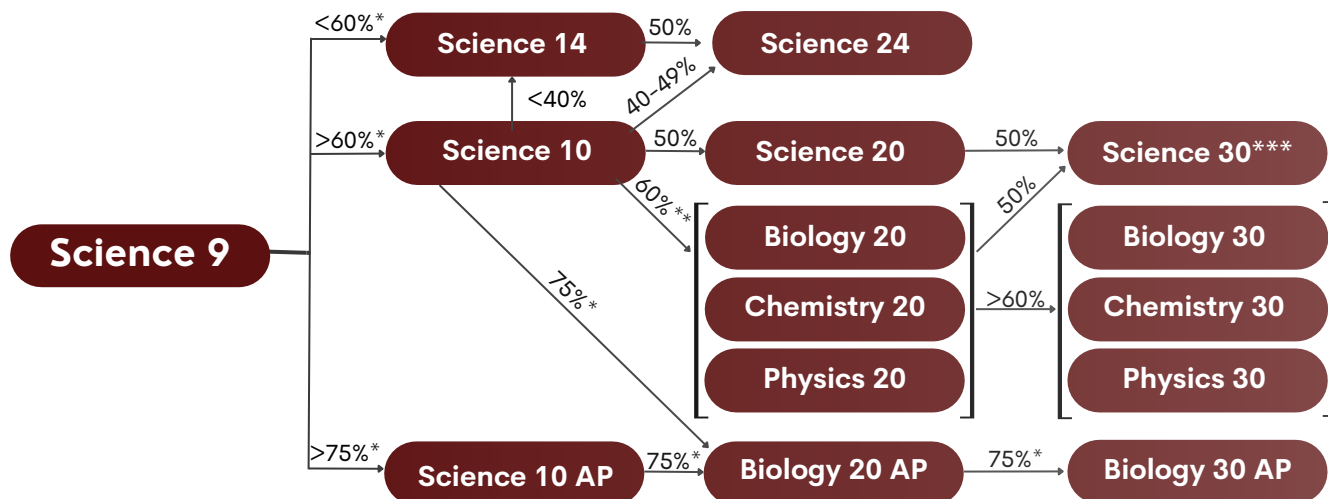
How do Indigenous cultures view the world around them? Explore Indigenous worldviews, histories, values, and beliefs. In Indigenous Studies 10, explore the political and economic organizations of Indigenous cultures as well as Indigenous symbolism and expression.

POST-SECONDARY ACCEPTED

Most universities in Western Canada accept Indigenous Studies 30 as an admission requirement. It is listed as a Group A/Humanities course.

***Please note: This course is titled 'Aboriginal Studies' by Alberta Education.**

SCIENCES



*Recommended prerequisite school mark

**Science 10 teachers will provide a recommendation for 20-level science courses based on student achievement in each separate unit.

***Science 30 requires credit in any one of the 20-level sciences (Science 20, Biology 20, Chemistry 20 or Physics 20)

The primary focus of the secondary science program is to encourage students to maintain their sense of wonder of the world around them, and develop critical thinking skills as they develop scientific literacy.

All senior high science courses are centered around four general learner expectations:

- Attitudes: an enthusiasm for, and a continuing interest in science.
- Knowledge: an understanding of the fundamental concepts of science.
- Skills: scientific inquiry and appropriate use of technology.
- Science, Technology, Society (STS): connecting how scientific knowledge develops, how people solve problems and make choices.



SCIENCE 14 / 24 (5 CREDITS EACH)

Recommended Prerequisite: Below 60% in Science 9.

- Science 14 and 24 are general science courses designed for students who have experienced difficulty with the science curriculum. Completion of these two courses will fulfill the science requirements for an Alberta High School Diploma. These courses prepare students with a basic understanding of science.
- Students who complete Science 14 will move into Science 24.
- Students who complete Science 24 with 80% are welcome to take Science 10, if they wish to pursue Biology 20, Chemistry 20 or Physics 20.

SCIENCE 10 (5 CREDITS)

Recommended Prerequisite: 60% or higher in Science 9 or 80% in Science 24.

- Science 10 consists of four units: Biology, Chemistry, Physics and Environmental Studies.
- Students will develop lab skills and problem solving skills to prepare them for the subsequent academic courses.
- Strong work habits are imperative for success in this course.
- Math 10 is recommended to be taken in conjunction with, or prior to, Science 10.
- Science 10 (or equivalent) is the prerequisite for Science 20, Chemistry 20, Biology 20 and Physics 20.

SCIENCE 20 (5 CREDITS)

Prerequisite: 50% or greater in Science 10

- Science 20 is an integrated academic course that helps students better understand and apply fundamental skills in their daily lives. Students will address real life concepts, natural events and technology in Biology, Chemistry, Physics and Earth Sciences.
- Students who complete this course will move into Science 30.

SCIENCE 30 (5 CREDITS)

Prerequisite: 50% or greater in any one of: Science 20, Biology 20, Chemistry 20 or Physics 20.

- Science 30 consists of four units: Biology, Chemistry, Physics and Environmental Studies.
- Students will develop lab skills and problem solving skills to prepare them for subsequent academic courses.
- Attendance and good work habits are imperative for success in this course.
- Completion of the Science 30 course requires the writing of the Science 30 Diploma.

BIOLOGY 20 / 30 (5 CREDITS EACH)

- This academic program explores the growth and interactions of life forms within their environments in ways that reflect their uniqueness, diversity, genetic continuity, and changing nature.
- Completion of Biology 30 requires the writing of a provincial diploma examination.



CHEMISTRY 20 / 30 (5 CREDITS EACH)

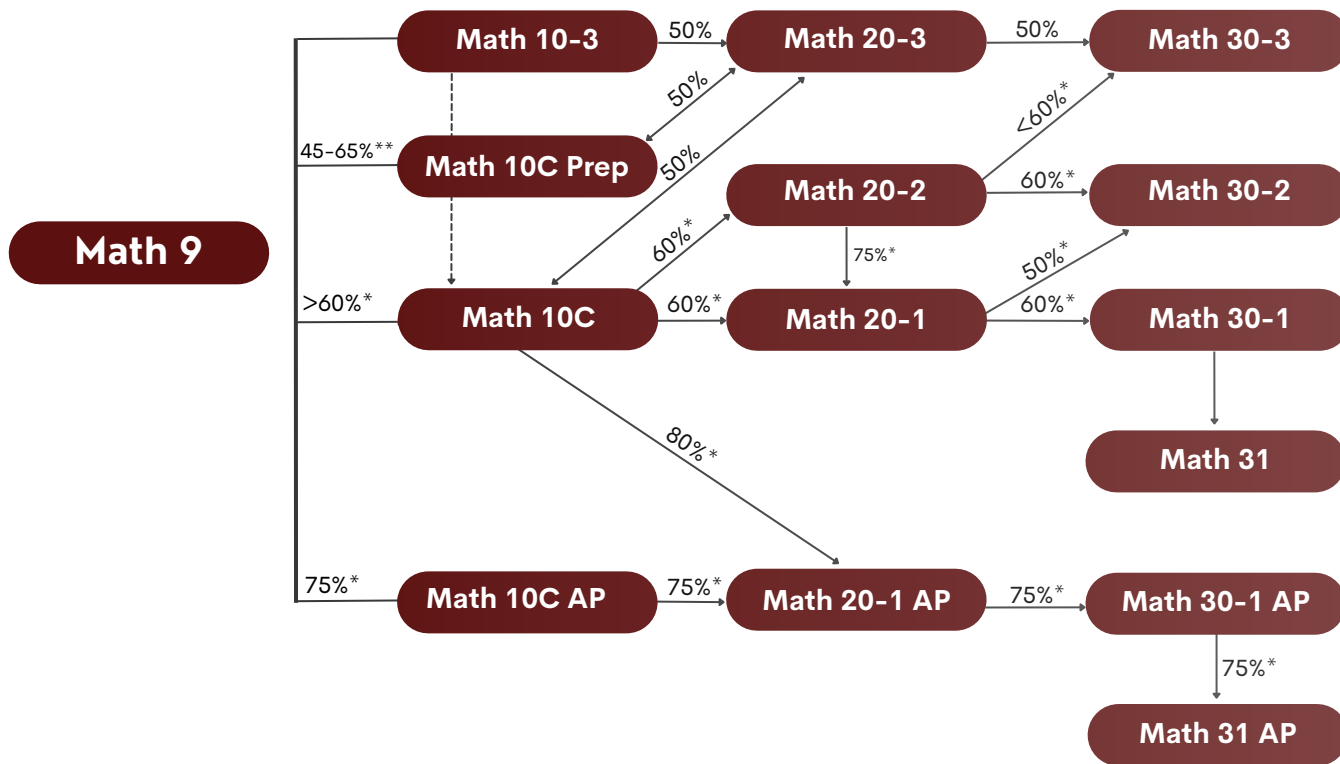
- This academic program is designed to study matter and its changes. Students are given an opportunity to explore and to understand the natural world and to become aware of the profound influence of chemistry on their lives.
- Completion of Chemistry 30 requires the writing of a provincial diploma examination.



PHYSICS 20 / 30 (5 CREDITS EACH)

- This academic program is designed to study matter and energy and their interactions. Physics 20 helps students to understand the physics principles behind the natural events they experience and the technology they use in their daily lives.
- Completion of Physics 30 requires the writing of a provincial diploma examination.

MATHEMATICS



*Recommended prerequisite school mark

**The parameters for this course overlap 10-3 and 10C because it is intended for students who may have been unsuccessful in Grade 9 Math due to extenuating circumstances, or passed Math 9 but have some gaps in learning that need to be recovered.

Math 10-3 / 20-3 / 30-3 Interested in Trades / Technical School <i>Office Administration; Welding; Health Care Aid; Heavy Equipment Tech; Social Work; Power Engineering; Educational Assistant; Apprentices to most Trades.</i>	Math 10C / 20-2 / 30-2 Humanity Programs / non-calculus route <i>Bachelor of Arts; Bachelor of Fine Arts; Bachelor of Communication; Bachelor of Music; Business Administration; Photographic Technology; Animal Health Technology; Dental Technology; Bachelor of Nursing.</i>	Math 10C AP / 10C / 20-1 AP / 20-1 / 30-1 AP / 30-1 Sciences/engineering/calculus route <i>Engineering; Bachelor of Science; Computing Science; Kinesiology; Instrumentation; Bachelor of Commerce.</i>
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ALWAYS check information with the institution and program you wish to apply. Pre-requisites vary per institution and institutions sometimes change entrance requirements.

- The aim of mathematics education is to prepare students to:
 - communicate and reason mathematically
 - use estimation and mental mathematics, where appropriate
 - reason and justify their thinking
 - select and use appropriate technologies as tools to solve problems
 - connect mathematical ideas to other concepts in mathematics, everyday experiences and to other subjects
 - appreciate and value mathematics as an integral component of society.
- Students entering senior high school choose programs based on how well they achieved in Grade 9 mathematics, their interests, career aspirations, preferred learning style, and post-secondary choices.

MATHEMATICS 10-3 / 20-3 / 30-3 (5 CREDITS EACH) “APPRENTICESHIP ”

- This course sequence is designed to provide students with the mathematical understandings and practical-thinking skills identified for entry into the majority of trades and for direct entry into the work force.
- There is a no diploma exam for Math 30-3.

MATHEMATICS 10C PREP (5 CREDITS)



- Math 10C Prep is a course designed for students who want to take Math 10C in Grade 10, but have significant gaps in their mathematics knowledge and skills.
- This course will enhance numeracy skills, develop critical thinking and problem solving abilities, and set students up for success in Math 10C in their second semester of Grade 10.

MATHEMATICS 10C (5 CREDITS)

- Math 10 C is designed for students who have passed grade nine mathematics with a mark of 60% or higher.
- Each topic area requires that students develop a conceptual knowledge base and skill set that will be useful to the two new curricular pathways in high school math: Principles of Mathematics (-2 sequence) and Pre-calculus (-1 sequence).

MATHEMATICS 20-2 / 30-2 (5 CREDITS EACH) “PRINCIPLES OF MATHEMATICS”

- These courses are designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of calculus (Ex. Arts, Nursing, Humanities).
- There is a diploma exam for Math 30-2.

MOVING FROM DASH 2 TO DASH 1?

- If a student in Math 20-2 receives 75% or higher, they may enroll in 20-1. Students in Math 20-2 who receive 80% or higher are not equipped with the necessary background skills to register in 30-1. Movement from dash one to dash two should be made in Grade 11.

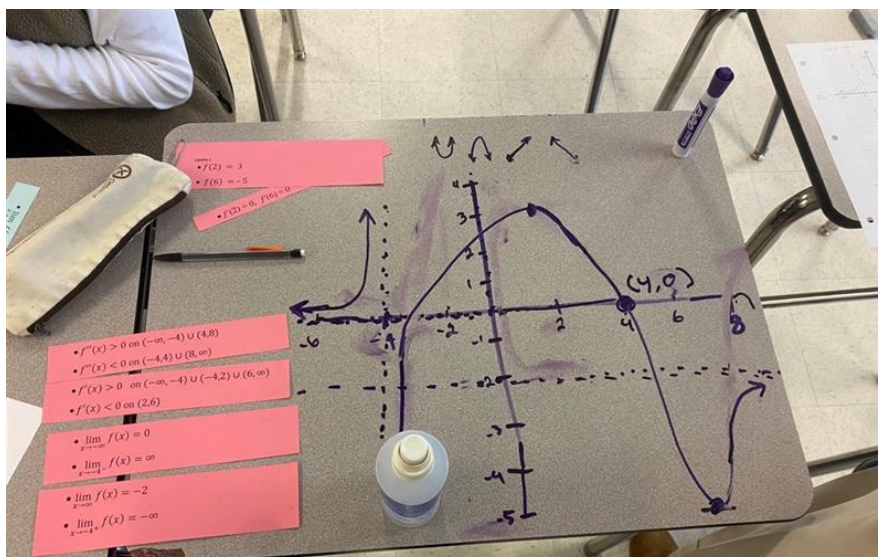
MATHEMATICS 20-1 / 30-1 (5 CREDITS EACH)

“PRE-CALCULUS”

- These courses are designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of calculus (Ex. Science, Engineering, Commerce).
- There is a diploma exam for Math 30-1.

MATHEMATICS 31 (5 CREDITS)

- Math 31 is an introduction to calculus and is intended for students with a strong mathematical background. Math 31 can be taken concurrently with Math 30-1. There is no diploma exam in Math 31.



RELIGIOUS STUDIES 15 / 25 / 35

- For each year that students are registered in an Edmonton Catholic High School, they must successfully complete a religious studies course. It is recommended that students take Religious Studies 15 in Grade 10, Religious Studies 25 in Grade 11 and Religious Studies 35 in Grade 12.
- There will be many opportunities for students to embrace the Catholic faith outside of their religion classes. For instance, students are encouraged to participate in social justice activities and school-based religious celebrations. These activities help to build school community, foster positive school pride, and embrace spirituality.
- Opportunities in past years have involved water-well building projects, supporting our two foster children, schools in developing countries, natural disaster relief, food bank donations, Santa's Anonymous, Hope Mission, and more!!



RAVEN ATHLETICS

Athletics provides opportunities for high school students to grow as students, athletes, and leaders in the school community. Romero Ravens work hard as a team, while never worrying about who gets the credit. They play to “Protect the Nest.” The Ravens’ creed professes discipline, dedication, and desire. By training through these principles, each member of a Ravens team will realize his or her potential as a student-athlete. The victories can then be realized in more ways than what is on the scoreboard.

Junior and Senior teams are available in most sports:

- Badminton
- Basketball
- Cheer
- Cross-Country Run
- Curling
- Golf
- Ninja Warrior
- Soccer
- Swimming
- Track and field
- Volleyball
- Special Olympics Unified Sports



STUDENT ACTIVITIES

We support students to find a balance between their academic program and social involvement to feel connected in our school community.

St. Oscar Romero provides countless opportunities for a student to get involved!!!

CLUBS

- Board Game Club
- Book Club
- Dance Club
- Rainbow Ravens
- Drama Club
- Citadel Students Club
- Travel Group
- Social Justice League
- Girls Fitness Club
- Running/Walking Club
- Environment Club
- Debate Club
- Booster Club
- Dungeons & Dragons Club
- Yearbook Club

ACTIVITIES

- Improv Team
- Intramurals
- Open Gym
- Student Council
- Road Hockey Tournament
- Multi-Cultural Day
- Grad Council
- Jazz Band
- Concert Band
- Shakespeare's Birthday
- Cappies Critic Team
- Tech Theatre Team
- Film Makers
- Skills Canada
- Choir
- Drama Production
- Go Green Team



OUR PHILOSOPHY

"We plant the seeds that one day will grow."

-Saint Oscar Romero

- We help students reach their maximum potential through academic excellence while maintaining a healthy life balances.
- We provide academic rigor in a rich learning environment.
- We surround our students with the support to find success academically, creatively, mentally, athletically, socially and spiritually.





ST.
**OSCAR
ROMERO**
CATHOLIC HIGH SCHOOL

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